# FALL 2022 / END OF TERM ENROLLMENT REPORT

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NORTHERN NEW MEXICO COLLEGE

INTRODUCTION

The Northern New Mexico College End of Term Enrollment Report is an analysis of the **end of the term data**. This document is compiled by the Office of Institutional Research in order to inform Academic Department Chairs primarily regarding the current semester student enrollment and course loads. It is intended for both planning and strategic decision making. This report is prepared at end of the semester and focuses on first 8-week, second 8-week and 16-week enrollment. In this report Humanities and Social Science and Arts, Film and Media are combined and named as Arts, Humanities and Social Science. One addition table "Enrollment by High School (Dual Credit Students)" added in this report to capture dual credit students' enrollment from different high schools.

The data in this publication is compiled using the most recent enrollment, schedules, and faculty assignments. All data is collected and maintained using Banner. The intent of this report is to provide an accurate and consistent reference for use by various internal and external stakeholders as well. This effort intends to not only provide quick and easy access to institutional data but also to open-up new ideas and questions. If you have any questions or comments regarding this report, please feel free to contact us by email at rishi.poudyal@nnmc.edu .

Unduplicated Declared Majors per Academic Department

Analysis of FTE					
Academic Departments	**FTE (Fall 2022)**	**Head Counts (Fall 2022)**	**Head Counts (Spring 2022)**	**% of Declared Students (Fall 2022)**	**% I&G Academic Affairs Budget ($5.1approx.)**
Arts, Humanities and SS	94.67	111	97	10%	17.1%
Biology, Chemistry, and ES	77.42	93	82	8%	11.6%
Business Administration	198.50	232	174	21%	13.3%
Education	72.25	104	70	9%	9.5%
Engineering and Tech	59.50	72	68	7%	13.6%
HPER	0	0	0	0%	0.4%
Language & Letters	33.58	38	18	4%	8.7%
Mathematics/Physics	2.00	2	1	0%	7.9%
Nursing and HS	91.50	114	94	11%	17.7%
Technical Trade	20.70	45	51	4%	*
Undeclared	58.04	153	126	13%	NA
Undeclared Dual Credit	67.08	191	151	13%	NA
Total	775.24	1155	932	100%	100%

Table 1: Unduplicated data consider only the primary major/degree that students have declared. (* This program is not funded by I & G)

Student Credit Hours (SCH) generated per Academic Department (Now including 2nd 8-week courses)

Analysis Variable: SCH			
Academic Departments	**SCH**	**%SCH**	**% I&G Academic Affairs Budget ($5.1M approx.)**
Arts, Humanities and SS	1902	18%	17.1%
Biology, Chemistry, and ES	923	9%	11.6%
Business Administration	2252	22%	13.3%
Education	740	7%	9.5%
Engineering and Tech	465	4%	13.6%
HPER	15	0%	0.4%
Language & Letters	1444	14%	8.7%
Mathematics/Physics	1101	11%	7.9%
Nursing and HS	590	6%	17.7%
Technical Trade	952	9%	*
Total	10384	100%	100%

Table 2: Here only unique CRN values were considered. (* This program is not funded by I & G)

Types of Degrees (based on unduplicated enrollment)

Degree	Number	Percentage
Associate	311	27%
Bachelor	442	38%
Certificate	58	5%
Undeclared	153	13%
Undeclared Dual Credit	191	17%

Table 3

Gender Distribution (based on unduplicated enrollment)

Table of Academic Department by Gender			
Academic Departments	Gender		
	F	M	Total
Arts, Humanities and SS	77	34	111
Biology, Chemistry, and ES	54	39	93
Business Administration	161	70	232*
Education	88	16	104
Engineering and Tech	25	47	72
HPER	0	0	0
Language & Letters	20	18	38
Mathematics/Physics	0	2	2
Nursing and HS	105	9	114
Technical Trade	3	42	45
Undeclared	24	128	153*
Undeclared Dual Credit	111	76	191*
Total	668	481	1155
Percentage	58%	42%	100%

*6 students (1 BA, 4 DC, 1 Non-DC responded neutral) Table 4

Financial Aid & First-Generation Statistics:

First generation college student is defined as being the first person in the immediate family to attend college–i.e.: *neither parent has a college degree*. Pell Eligible and First generation are determined only if they fill Financial Aid.

Pell Eligible
34% of total headcount
41% Non-dual credit students

Table 5

First Generation (non-dual credit)
31% first generation
69% Unknown

Table 6

Ethnic Distribution (based on unduplicated enrollment)

Ethnicity	Number	Percentage
American Indian or Alaskan Nat	140	12.12
Asian	28	2.42

Ethnicity	Number	Percentage
Black or African American	25	2.16
Hispanic of any race	805	69.70
Native Hawaiian/Pacific Island	2	0.17
White Non-Hispanic	129	11.17
Non-Resident Alien	8	0.69
Unknown / No Response	18	1.56
Total	1155	100.00%

Table 7

Age Statistics and Distribution (Unduplicated enrollment)

Analysis Variable: AGE			
Minimum	Mean	Median	Maximum
14	27	23	75

Table 8

Distribution of Student's Age
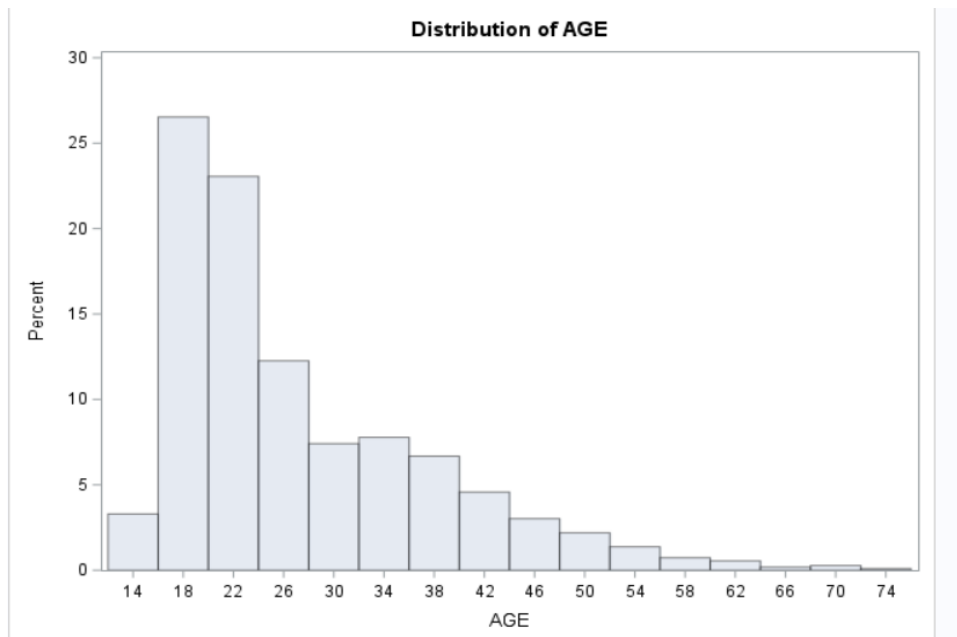
Graph 1: Histogram of age distribution of unduplicated enrolled students

Courses offered per Academic Department (Now including 2nd 8-week courses)

Academic Departments	# Courses offered	Percent
Arts, Humanities and SS	55	18.33
Biology, Chemistry, and ES	49	16.33
Business Administration	36	12.00
Education	24	8.00
Engineering and Tech	21	7.00

Academic Departments	# Courses offered	Percent
HPER	2	0.67
Language & Letters	36	12.00
Mathematics/Physics	26	8.67
Nursing and HS	19	6.33
Technical Trade	32	10.67
Total	300	100%

Table 9

Courses per Academic Department (Now including 2nd 8-week courses) by Division

Table of Academic Departments by Division			
Academic Departments	Division		
	Lower	Upper	Total
Arts, Humanities and SS	44	11	55
Biology, Chemistry, and ES	29	20	49
Business Administration	20	16	36
Education	8	16	24
Engineering and Tech	10	11	21
HPER	2	0	2
Language & Letters	35	1	36
Mathematics/Physics	24	2	26
Nursing and HS	14	5	19
Technical Trade	32	0	32
Total	218	82	300
Percentage	73%	27%	100%

Table 10

Low Enrolled Courses per Academic Department (Now including 2nd 8-week courses)

Analysis Variable: Enrollment		
Academic Departments	Low Enrolled Courses (n<10)	Percent Low Enrolled Courses (n<10)
Arts, Humanities a	29	53%
Biology, Chemistry, and ES	33	67%
Business Administration	13	36%
Education	11	46%
Engineering and Tech	17	81%
HPER	2	100%
Language & Letters	7	17%
Mathematics/Physics	8	31%

Academic Departments	Low Enrolled Courses (n<10)	Percent Low Enrolled Courses (n<10)
Nursing and HS	6	32%
Technical Trade	17	53%
Total	143	48%

Table 11: Percentages in this table are based on total numbers per Academic Department (**Note:** *Clinical Sessions and Capstone have a cap of 8 students*). Here, Unique CRN values were considered. (ECED 4479, 4480 and EDUC 4479 ,4480 have cap 6-8)

Average Student Enrollment per Course by Academic Departments (Now including 2nd 8-week courses)

Academic Departments	Average Number of Students Lower Division	Average Number of Students Upper Division
Arts, Humanities and SS	12.00	6.5
Biology, Chemistry, ES	11.14	4.2
Business Administration	16.7	18.6
Education	9.8	10.9
Engineering and Tech	11.1	5.2
HPER	7.5	0.0
Language & Letters	13.1	2.0
Mathematics/Physics	13.3	4.0
Nursing and HS	11.7	9.8
Technical Trade	9.37	0.0
Total	12.1	9.1
General Average	11.24	

Table 12

Courses: Method of Instruction/Delivery (Now including 2nd 8-week courses)

Table of Academic Departments by Instruction Methods					
	Instruction Methods				
Academic Departments	HYB	REMOTE	TR	WEB	Total
Arts, Humanities and SS	17	0	8	30	55
Biology, Chemistry, and ES	2	0	33	14	49
Business Administration	0	18	5	13	36
Education	0	0	3	21	24
Engineering and Tech	0	0	16	5	21
HPER	0	0	2	0	2
Language & Letters	11	0	11	14	36
Mathematics/Physics	15	0	6	5	26

Academic Departments	HYB	REMOTE	TR	WEB	Total
Nursing and HS	0	0	13	6	19
Technical Trade	0	0	32	0	32
Total	45	18	129	108	300
Percentage	15%	6%	43%	36%	100%

Table 13: TR means face-to-face/traditional, WEB and REMOTE mean online delivery, and HYB means both face to face and online delivery.

Courses: Method of Instruction/Delivery vs Type of Faculty (Now including 2nd 8-week courses)

Table of Faculty Types by Instruction Methods					
Faculty Types	Instruction Methods				
	HYB	REMOTE	TR	WEB	Total
Adjunct	26	6	75.5	51.5	159*
Full time	19	12	53.5	56.5	141*
Total	45	18	129	108	300

Table 14: TR means face-to-face/traditional, WEB and REMOTE mean online delivery, and HYB means both face to face and online delivery. If we consider unique faculties, 39 are full time and 72 are adjunct. *The faculty who co-taught a course are treated as half in the calculation of Faculty Types.*

Average Student Enrollment per Method of Delivery (Now including 2nd 8-week courses)

Table of average enrollment per Instruction Method	
Instruction Methods	Mean
HYB	11.22
REMOTE	13.39
TR	8.43
WEB	14.25

Table 15

Courses & Student Credit Hours (SCH): Adjunct vs Full Time (Now including 2nd 8-week courses)

Academic Department	#Course by Adjunct	#Courses by Full Time	SCH offered by Adjunct	SCH offered by Full Time
Arts, Humanities and SS	36	19	1404	498*
Biology, Chemistry, and ES	18	31	436	487
Business Administration	15	21	795	1457

Academic Department	#Course by Adjunct	#Courses by Full Time	SCH offered by Adjunct	SCH offered by Full Time
Education	12	12	432	308
Engineering and Tech	5.5	15.5	118.5	346.5*
HPER	2	0	15	0
Language and Letters	20	16	946	498
Mathematics/Physics	17	9	773	328
Nursing and HS	2.5	16.5	56	534*
Technical Trade	32	0	952	0
Total	159	141	5927.5	4455.5
Percentage (%)	53%	47%	57%	43%

The faculty who co-taught a course are treated as half in the calculation of Faculty Types.

Table 16

Unduplicated Declared Majors by Field and Degree

Table of Major by Degree				
Majors	**Degree**			
	Associate	Bachelor	Certificate	Total
ALT Special Education	0	0	9	9
ALT-Elementary(K-8)	0	0	12	12
Accounting	0	30	0	30
Allied Health	8	0	0	8
Alt Secondary (7-12)	0	0	11	11
Barbering	9	0	5	14
Biology	3	28	0	31
Business Administration	45	0	0	45
Chemistry	4	0	0	4
Cosmetology	17	0	3	20
Criminal Justice	5	16	0	21
Early Childhood Education	9	31	0	40
Electrical Technology	11	0	1	12
Electromechanical Engr Tech	0	24	0	24
Elementary Education	5	27	0	32
Environmental Science	4	22	0	26
Film and Digital Media Arts	12	0	0	12
General Psychology	10	0	0	10
Humanities	0	9	0	9
Information Engineering Tech	11	26	0	37
Liberal Arts	38	0	0	38
Management	0	75	0	75
Mathematics	0	2	0	2
Mechanical Engineering	0	1	0	1

Table of Major by Degree				
Majors	**Associate**	**Bachelor**	**Certificate**	**Total**
Nuclear Operations Technology	1	0	0	1
Nursing	0	66	0	66
Nursing (ADN)	40	0	0	40
Office Administration	3	0	0	3
Plumbing	3	0	0	3
Plumbing Apprenticeship	30	0	0	30
Pre-Engineering	7	0	0	7
Project Management	0	32	13	45
Psychology	0	48	0	48
Radiation Control Technician	0	0	4	4
Radiation Protection	27	0	0	27
Self-Design	0	5	0	5
Software Engineering	3	0	0	3
Substance Abuse Counselor	6	0	0	6
Non-Degree	0	0	0	344
Total	311	442	58	1155

Table 17

Unduplicated Majors declared by Gender

Table of Major by Gender			
Majors	**Gender**		
	F	**M**	**Total**
ALT Special Education	7	2	9
ALT-Elementary(K-8)	10	2	12
Accounting	19	11	30
Allied Health	7	1	8
Alt Secondary (7-12)	3	8	11
Barbering	9	5	14
Biology	22	9	31
Business Administration	31	13	45*
Chemistry	4	0	4
Cosmetology	18	2	20
Criminal Justice	14	7	21
Early Childhood Education	39	1	40
Electrical Technology	1	11	12
Electromechanical Engr Tech	9	15	24
Elementary Education	29	3	32
Environmental Science	13	13	26
Film and Digital Media Arts	3	9	12
General Psychology	8	2	10
Humanities	7	2	9
Information Engineering Tech	14	23	37

Table of Major by Gender			
Majors	**Gender**		
	F	**M**	**Total**
Liberal Arts	20	18	38
Management	54	21	75
Mathematics	0	2	2
Mechanical Engineering	0	1	1
Nuclear Operation Technology	1	0	1
Nursing	61	5	66
Nursing (ADN)	37	3	40
Office Administration	2	1	3
Plumbing	0	3	3
Plumbing Apprenticeship	2	28	30
Pre-Engineering	2	5	7
Project Management	28	17	45
Psychology	41	7	48
Radiation Control Technician	1	3	4
Radiation Protection	13	14	27
Self-Design	1	4	5
Software Engineering	0	3	3
Substance Abuse Counselor	3	3	6
Non-Degree	135	204	344*
Total	668	481	1155

Five non-degree & one Business Administration students responded neutral

Table 18

Unduplicated Declared Majors by Ethnicity

Table of Major by Ethnicity									
Majors	**American Indian or Alaskan Nat**	**Asian**	**Black or African American**	**Hispanic of any race**	**Native Hawaiian/Pacific Island**	**Non-Resident Alien**	**Unknown / No-Response**	**White non-Hispanic**	**Total**
ALT Special Education	3	0	0	3	0	0	1	2	9
ALT-Elementary(K-8)	3	2	0	4	0	0	0	3	12
Accounting	8	1	1	18	0	0	0	2	30
Allied Health	0	0	0	8	0	0	0	0	8
Alt Secondary (7-12)	1	0	1	5	0	0	0	4	11
Barbering	0	1	0	13	0	0	0	0	14
Biology	2	0	1	23	0	0	0	5	31
Business Administration	9	0	3	30	0	1	0	2	45
Chemistry	0	0	0	4	0	0	0	0	4
Cosmetology	5	0	0	13	0	0	0	2	20
Criminal Justice	4	0	0	16	0	0	0	1	21
Early Childhood Education	12	1	0	27	0	0	0	0	40
Electrical Technology	0	0	0	11	0	0	0	1	12
Electromechanical Engr Tech	0	0	0	21	0	0	1	2	24
Elementary Education	4	2	0	18	1	0	0	7	32

Table of Major by Ethnicity								
Majors	**American Indian or Alaskan Nat**	**Asian**	**Black or African American**	**Hispanic of any race**	**Native Hawaiian/Pacific Island**	**Non-Resident Alien**	**Unknown / No Response**	**White non-Hispanic**	**Total**
Environmental Science	3	1	0	20	0	0	0	2	26
Film and Digital Media Arts	2	0	2	8	0	0	0	0	12
General Psychology	2	0	0	8	0	0	0	0	10
Humanities	2	0	1	6	0	0	0	0	9
Information Engineering Tech	9	3	0	22	0	1	0	2	37
Liberal Arts	4	1	2	29	0	0	0	2	38
Management	2	1	5	58	0	3	2	4	75
Mathematics	0	0	0	1	0	1	0	0	2
Mechanical Engineering	0	0	0	1	0	0	0	0	1
Nuclear Operations Technology	0	0	0	1	0	0	0	0	1
Nursing	9	3	1	45	0	1	1	6	66
Nursing (ADN)	2	0	0	33	1	0	0	4	40
Office Administration	0	0	0	3	0	0	0	0	3
Plumbing	1	0	0	1	0	0	0	1	3
Plumbing Apprenticeship	4	0	0	13	0	0	1	12	30
Pre-Engineering	1	0	0	6	0	0	0	0	7
Project Management	4	0	0	33	0	1	1	6	45
Psychology	6	1	3	33	0	0	1	4	48
Radiation Control Technician	0	0	1	3	0	0	0	0	4
Radiation Protection	4	1	0	16	0	0	1	5	27
Self-Design	1	0	0	3	0	0	0	1	5
Software Engineering	1	0	0	2	0	0	0	0	3
Substance Abuse Counselor	0	0	0	6	0	0	0	0	6
Non-Degree	32	10	4	240	0	0	9	49	344
Total	140	28	25	805	2	8	18	129	1155

Table 19

Distribution of total SCHs enrolled by each student
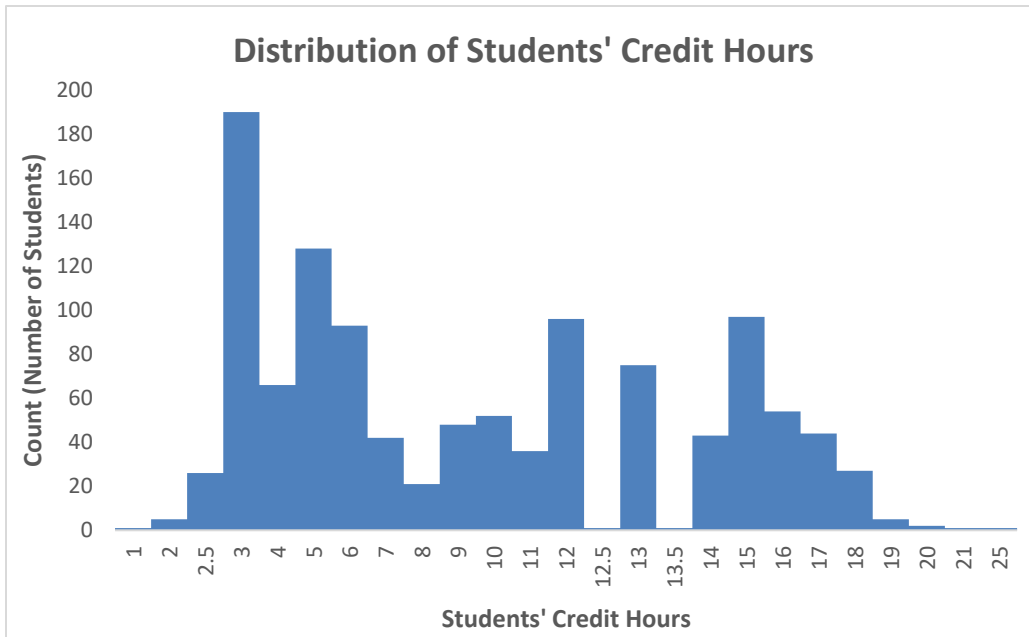
Graph 2: Histogram of the Student Credit Hours per student (the vertical axis is the number of students). Students who take between 12 and 18 credits are only charged tuition for the first 12 credits. Because of this distribution and the attendance of dual credit students, only **89%** of the SCHs generated are eligible for tuition. Employee tuition waivers decrease this number even further.

Enrollment by Location

City	Frequency	Percent
Espanola	297	25.71
Santa Fe	106	9.18
Santa Cruz	91	7.88
Albuquerque	84	7.27
Ohkay Owingeh	67	5.80
Chimayo	39	3.38
Alcalde	37	3.20
Fairview	33	2.86
Rio Rancho	33	2.86
Los Alamos	28	2.42
Velarde	24	2.08
Ojo Caliente	19	1.65
Hernandez	17	1.47
Taos	16	1.39
Abiquiu	15	1.30
White Rock	13	1.13
Medanales	12	1.04

Table 20: Here only location with 1% and more contribution were considered

Enrollment by High School (First-Time Any College)

High School	Percent
Espanola Valley High School	27.23
GED New Mexico	11.74
Albuquerque High School	9.86
Pojoaque High School	8.45
McCurdy High School	3.76
Rio Rancho High School	3.76
Mesa Vista High School	2.82
Los Alamos High School	2.35
Penasco Jr-Sr High School	2.35
Santa Fe High School	2.35
Florida	1.88
Los Lunas High School	1.88
Capital High School	1.41
Escalante High School	1.41
Foreign High School	1.41

Table 21: This table shows enrollment of FTAC students by high school (only first top 15 High School by enrollment were considered)

Enrollment by High School (Dual Credit Students)

High School	Count
Espanola Valley High School	118
Pojoaque High School	22
Coronado High School	13
Mesa Vista High School	11
Penasco Jr-Sr High School	10
McCurdy High School	8
Jamez Valley High School	6
IOWA	1
Los Alamos High School	1
NM School for the Arts	1
Total	191

Table 22